

SUBJECT CHOICE FORM

2019 YEAR 10 INTO SENIOR (2021 Graduate)

An appendix to the Senior Education Training (SET) Plan



STUDENT'S NAME:

- Staff at All Souls St Gabriels School assist each young person through many years of preparation and planning to reach this document. Pre-Prep to Year 6 classes begin the process with various themed units on 'work', 'future' and 'goals'. Junior Secondary classes use 'work, education and training' and 'careers and future aspirations' as a focus in "Life Skills" and "Careers and Development" (CAD) classes.
- Year 10 students at All Souls St Gabriels School participate in a series of information meetings specifically dealing with their future aspirations / goals and the multiple pathways available to move toward these aspirations / goals.
- This document summarises the current plan for the Senior Education Phase for the young person named above. It is an appendix to the full SET Plan worked on in CAD classes.
- The SET Plan will be regularly revised and up-dated by the young person as they move through the Senior Phase of Learning (Years 11 & 12).
- If the young person decides to change their career focus, the School (through the network of Senior Teachers, Heads of Department, Careers Guidance Team and members of the Senior Leadership Team) will assist with information and guidance.
- This document was completed by the young person in consultation with parents, teachers, peers, members of the community and the information supplied by the School through various authorities, associations, colleges and universities.

Step 1 – At this stage of your life, your long term career goals are: *(eg Doctor, Property Manager, Physio, Teacher)*

1

2

Step 2 – What do you hope to achieve over the next two years? *Please tick ✓ either.*

Queensland Certificate of Education (QCE)

OR tick ✓ one of the following:

- | | |
|--|---|
| <input type="checkbox"/> Certificate I | <input type="checkbox"/> Advanced Diploma |
| <input type="checkbox"/> Certificate II | <input type="checkbox"/> Staying in recognised learning for 2 years after I turn 16 or finish Year 10 |
| <input type="checkbox"/> Certificate III | <input type="checkbox"/> Staying in recognised learning until I turn 17 |
| <input type="checkbox"/> Certificate IV | <input type="checkbox"/> Certificate of Post Compulsory Education (CPCSE) |
| <input type="checkbox"/> Diploma | <input type="checkbox"/> Full Time Employment (25 hours or more) |

Step 3 – At what type of location do you intend to study / achieve your goal? *Please tick ✓ either.*

Accredited Non-State School (eg All Souls St Gabriels School)

OR tick ✓ one of the following:

- | | |
|---|--|
| <input type="checkbox"/> State School | <input type="checkbox"/> University or non-University Education Provider |
| <input type="checkbox"/> Technical and Further Education (TAFE) Institution | <input type="checkbox"/> Recognised Community Learning Provider |
| <input type="checkbox"/> Agricultural College | <input type="checkbox"/> Recognised Employer |
| <input type="checkbox"/> Private Vocational and Education Training (VET) Provider | |

Step 4 – Which School / Organisation / Employer will help you to achieve your goal? *Please tick ✓ either.*

All Souls St Gabriels School

OR name the School / College / Organisation / Employer:

Step 5 – If your long term career / goals involve a higher education pathway, list your current options and any prerequisite subjects that you need to study in Years 11 & 12.

Course Of Study	Prerequisite Subjects

Step 6 – Are there any special circumstances that may affect your ability to achieve your goals?

e.g. Working to support yourself, family situation, lack of resources, study environment at home. *Please tick ✓*

- No Yes – Please attach further information addressed to the Headmaster.

Step 7 – Are you considering entering into a School-based Apprenticeship during next year? *Please tick ✓*

- No Yes – See the School VET Co-ordinator for further details.

Step 8 – Additional Courses in the Senior Phase of Learning at All Souls St Gabriels School.

Additional Courses of study are often offered during the Senior Phase of Learning at ASSG. Signatures at the end of this document indicate that you are planning to (and Parent[s] / Care Giver[s] are giving permission for you to) undertake these type of courses as a part of your Senior Phase of Education – First Aide, Workplace Health and Safety Course, Job Site White Card Course, Responsible Service of Alcohol Course, Provide Responsible Gambling Services, Food Handling and other subject related VET course/s as offered.

Step 9 – Subject Selections for senior years at ASSG (2021 Graduate). Please circle ONE option in EACH box.

You MUST choose ONE option ONLY in EACH box (1 to 6).

(* Indicates a 'non-general' subject / course. Only one can be used in the calculation of an "ATAR" at the end of Year 12.)

PLEASE NOTE – According to the indication given by Year 10 students at a SET Planning meeting this term, some classes will be **full** (especially practical subjects). **Another option may need to be chosen before the end of Term 3.**

1: ENGLISH		ESSENTIAL ENGLISH* [Compulsory for DTTC students in 2020]
2: MATHEMATICAL METHODS	GENERAL MATHEMATICS	ESSENTIAL MATHEMATICS*
3: MUSIC	BIOLOGY	HOSPITALITY PRACTICES*
	SPECIALIST MATHEMATICS	INFORMATION & COMMUNICATION TECHNOLOGY*
4: MODERN HISTORY DRAMA	BIOLOGY	INDUSTRIAL TECHNOLOGY SKILLS*
	CHEMISTRY	VISUAL ARTS IN PRACTICE*
5: ECONOMICS PHYSICAL EDUCATION	BIOLOGY	ESSENTIAL ENGLISH* [Compulsory for DTTC students in 2020]
		HOSPITALITY PRACTICES* SPORTS & RECREATION*
6: FOOD & NUTRITION VISUAL ART	PHYSICS	SPORTS & RECREATION*

NOTES

- Career goals, pathways and subject choices will be discussed with members of the School Careers Guidance Team.
- To be eligible for ATAR entry into a tertiary institution at the end of Year 12, students **MUST** choose at least four (4) General subjects.
- Students wishing to be 'ATAR eligible' at ASSG will be encouraged to begin a course of study in senior that includes six (6) General subjects.
- Students enrolled in practical subjects or courses need to meet the WHS clothing requirements set-out in the Senior Curriculum Handbook.

If there is a box above where you would like to have chosen 2 subjects, please circle ONE above and record the 2nd subject below with a brief reason.

Reminder – Not all subjects listed above will have classes running in Term 4 2019. Projected class size data will be collected and a decision regarding the viability of subjects will be announced in Term 3.

Step 10 – Off-campus VET Course – begin in 2020 Please tick ✓ (You may choose one OR two industry options)

Students will have the option to complete a range of Certificate II & Certificate III level courses from the beginning of 2020. Many of these courses will be based at the Dalrymple Trade Training Centre (DTTC). At the time of printing this form, courses on offer for Charters Towers' students in 2020 have not been finalised. Please indicate the industry area/s you may wish to study:

- | | | | |
|--|--------------------------------------|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> No certificate course at this stage | <input type="checkbox"/> Agriculture | <input type="checkbox"/> Construction | <input type="checkbox"/> Health |
| | <input type="checkbox"/> Automotive | <input type="checkbox"/> Engineering | <input type="checkbox"/> Hospitality |

SIGNATURE OF STUDENT:

DATE: / / 2019

SIGNATURE/S OF PARENT(S) / CARE GIVER(S):

DATE: / / 2019

SIGNATURE OF ACADEMIC DEAN:

DATE: / / 2019

THIS 2 PAGE DOCUMENT **MUST** BE RETURNED BY **8.15AM TUESDAY 23 JULY 2019**

Deliver, scan email or fax BOTH PAGES to Flo King (Student Services) before this time and date.