



Behaviour Management Policy:

Rationale

All Souls St Gabriels School is committed to the belief that all students can be successful learners. Student's learning is impacted not only by teachers and support staff but also by their own self-discipline and the choices they make. Fundamental to learning is an attitude of self-respect and respect for other people, property and possessions. These attitudes will be enhanced by courteous, respectful and tolerant behaviour that is modelled in all facets of the School and by supportive and positive physical environment.

Guiding Principles

To develop an environment that is committed to the education of the whole person, it is expected that each student will take responsibility for his/her own progress by diligent and careful preparation for, and participation in all classes in which he/she is a member. No student has the right to interfere with the rights of others.

All Souls St Gabriels School provides an environment that fosters the building of positive relationships and helps to shape the self-respect and self-esteem of all students and members of the School community. Self-respect should be evident in the student's positive interactions with their peers, members of staff and visitors to the School community. Students should demonstrate self-respect through their appearance, hygiene and grooming and by adhering to the School uniform policy.

All Souls St Gabriels School is committed to the empowerment of the student to monitor, modify, maintain and take responsibility for his/her behaviour. Our School recognises the strengths and achievements of each individual, and his/her innate ability to contribute positively to the School community. This empowerment will be supported through the building of positive relationships between the student and staff members, other students and members of the School community. In building upon these abilities, the student will be strengthened in all aspects of School life.

The key elements of the School's approach are –

- All participants in the process have rights
- All participants work within negotiated rules
- All participants are empowered to adopt a set of responsibilities that lead to self-control and personal accountability

These elements are reflected in the School's Code of Conduct.

Code of Conduct

As a student of All Souls St Gabriels School, I am committed to:

- Showing respect for myself and others
- Demonstrating safe behaviour at all times
- Co-operating with all members of the community
- Exhibiting pride in all actions and attitudes
- Being responsible for my own learning
- Being punctual and prepared for work
- Being willing to seek and accept help

The Code of School Behaviour defines the responsibilities that the students are expected to uphold. It outlines a consistent standard of behaviour that will deliver the best possible outcomes for students. It recognises the close link between learning, achievement, positive, respectful relationships and behaviour.

The Responsible Behaviour Plan provides a structure for:

- Positive support systems that empower students to attain high standards of achievement and behaviour
- Clearly articulated responses and consequences for inappropriate behaviour

Students' adherence to the Code of Conduct regulates their movement between identified levels of behaviour as indicated on the flowchart provided in the Student Handbook.

Implementation

Implementation of the Code of Conduct will involve application of the following protocols of discipline:

- Joint rights, responsibilities and rules
- Minimisation of embarrassment, confrontation and hostility
- Promotion of appropriate choices
- Respectful discipline that affirms and encourages
- Deliberate and reflective communication of expectations
- Follow up of consequences
- Engagement of collegial and parental support

An in-depth knowledge of both current behaviour management strategies and this policy are crucial to ensure that staff can effectively and fairly manage and support the student's behaviour.

In applying these protocols all staff are encouraged to adopt a five level structure of behaviour management:

- Prevention and minimization of inappropriate behaviour
- Encouragement and correction
- Application of appropriate consequences
- Re-establishing working relationships between teachers and students
- Commitment to working within a team involving parents, other staff and support professionals